ABSTRACT

The Role of Trainings in Increasing Teacher’s Competencies at Board of SMA Negeri 1 Sub District Gunung Toar District Kuantan Singingi Riau Province

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The aims of this study are: (a) to analyze training program which has been held by Lembaga Penjamin Mutu Pendidikan (LPMP), (b) to analyze the level of teacher’s competencies at Board of Education Kec. Gunung Toar Kab. Kuantan Singingi, (c) to analyze the relationship between training programs and the increase of competencies at Board of Education Kec. Gunung Toar Kab. Kuantan Singingi. This study use descriptive method analysis. The technic of gathered data that used by this study are observation, interview through questionnaire using Likert scale, literature study based on latest studies, reference books and scientific journals, The technic of data processing and analysis are validity and reliability test, mean score method, Chi square test and Rank Spearman correlation. The data processing and analysis was using SPSS 15.0 for windows.

Training with competencies based held by LPMP has run well, but there’s still bad perception related to instructor discipline and the facilities of training. A good teacher’s perception of paedagogic and professional competencies which are also supported by a good student’s perception, but there’s still have a bad perception related to social competencies because it wasn’t involving all the educational stakeholders. The Result of Chi Square test indicates no lag of perception between teachers based on characteristic, this result was consistent with mean score result. The result of rank spearman correlation shows that there’s a low relationship between trainings and teacher’s competencies. But there’s a weak relationship between trainings and social competencies. The conclusion of the all analysis indicate that competencies based trainings have run well. The teacher’s competencies at The board of Education Kec. Gunung Toar has also indicate a good condition. The role of trainings in increasing teacher’s competencies shows a moderate significant relationship and positive.

Key words: training, competency, paedagogik competencies, professional competency, social competency, teacher, mean score, Chi Square, Rank Spearman correlation.