ABSTRACT

The Effect of Education Cost Subsidy on Management Performance of Elementary School in East Jakarta

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The objectives of this study are: (1) to analyze the effect of Education Cost Subsidy on Management Performance of Elementary School in East Jakarta, (2) to examine factors affecting the Performance of Elementary School in East Jakarta. A survey was conducted to interview 30 respondents consisting of teachers and the principals in three elementary schools in East Jakarta. Multiple Regression is used to estimate factors affecting the performance of three elementary management schools.

The result show that 80 percent of management performance in the elementary schools is explained by distribution planning, implementation controlling, the amount of subsidy received, the use of technical guidance, the accountability, and fund contribution from the parents. Statistically, three explanatory variables: namely accountability, the use of technical guidance, and fund contribution from the parents, affect significantly the management performance of elementary schools. The other four variables are not significant.